



Association of Community and Comprehensive Schools
Cumann na Scoileanna Pobail agus Cuimsitheacha

2023 - 2024 School Year Report to Joint Trustees

Carrigaline Community School

Joint Trustees:

1. The Bishop of Cork and Ross Fintan Gavin
2. Cork Education and Training Board

Chairperson of Board of Management: Fiona Regan O' Broin

Signed:

(Chair)

Date:

Signed:

(Principal)

Date:

Table of Contents

Contact Details	Pr
Characteristic	ofil
Spirit	e
Statement	Sc
School Mission	ho
Statement	ol
Brief History of	Enr
School	ol
School Location, Catchment Area	me
<i>Map if relevant included at Appendix 1</i>	nts
Board of Management (Term: 2021 – 2024) School	School Self-Evaluation
Personnel	Reports Curriculum and Extracurricular Activities
School Policies	School
Parents' Association/Council	Accommodation/Facilities
Report Student Council	School Finance
Report	Opportunities and Challenges
Stu	
de	
nt	

3
4
4
5
5
6
6
7
8
8
9
9
10
10-11
12
13
13

Contact Details

School Roll Number: **91388S**

School Address: **Waterpark, Carrigaline, Co. Cork, P43XE06**

School Telephone Number: **021 4372300**

School Email: **info@carrigcs.ie**

School Web Address: **www.carrigcs.ie**

Is the school registered as a Charity with the Charity Regulatory Authority? **Yes**

If so, School Charity No: **20019860**

Principal's contact details:

Name: **Paul Burke**

Telephone number: **021 4372300** Mobile number: **087 9222277**

E-mail (print please): **pburke@carrigcs.ie**

Deputy Principal(s): **Lorraine Collins, Pat Looney, Michael Murphy**

Chaplain: **Colm O' Brien**



Characteristic Spirit Statement:

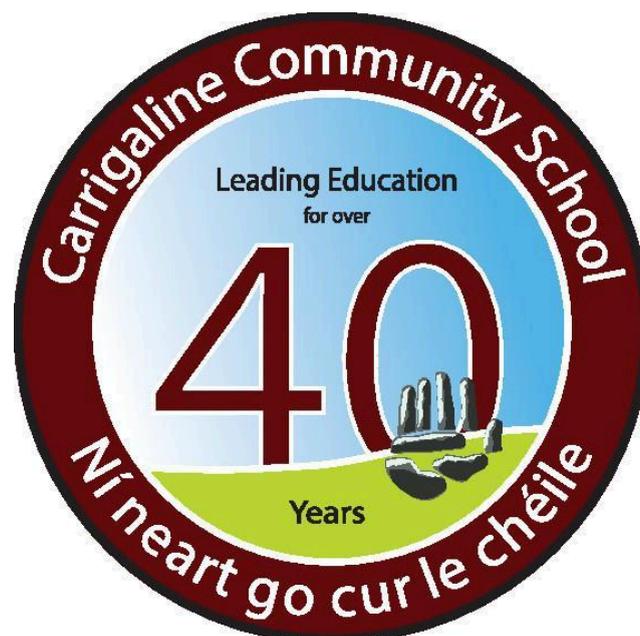
Mission Statement

“We at Carrigaline Community School aim to promote the holistic development of our students in a happy, caring, ordered and inclusive environment. We promote personal and academic excellence, together with a strong sense of social responsibility based on the principle of mutual respect.”

Ethos & Characteristic Spirit

Since 1981 Carrigaline Community School has been at the heart of life in our community. We are proud of the achievements of our students and staff over the decades and continue to be committed to our central mission – the provision of a quality learning environment for all. We provide an expansive curriculum which caters for the diverse skills and aptitudes of our school community.

We seek to promote a happy and caring school climate which offers children and young adults opportunities to develop as good citizens, active and just, proud of their inherited values and beliefs.



Brief History of School:

Carrigaline Community School has been at the heart of the community since its' establishment in 1981. What started as a small school on a new site has now expanded to a consistent population of over 1050 students and offers an extensive and diverse curriculum to cater for the varying needs and wishes of our pupils as they journey through life in the school.

Many people have been involved in creating the wonderful school and environs over the years. 2014 saw the opening of a major extension to the campus, offering state of the art facilities allowing us to expand our offering to our students. The school caters for a broad spectrum of students and currently has 4 special classes with plans for further expansion to cater for the ever-growing needs of our school community.



School Location, Catchment Area:

Carrigaline (*Carrig Uí Leighin*, meaning 'rock of Ó Leighin') is a town and civil parish in Co. Cork, Ireland, situated on the Owenabue River. Located about 12 kilometres (7.5 mi) south of Cork, and with a population of close to 20000 people, it is one of the largest commuter towns in the county. The R611 regional road passes through the town, and it is just off the N28 national primary route to Ringaskiddy. Carrigaline grew rapidly in the late 20th century, from a village of a few hundred people into a thriving commuter town although some locals still refer to it as "the village". The town is one of the key gateways to West Cork, especially for those who arrive by ferry. Carrigaline is within the Cork South-Central Dáil constituency.

Carrigaline Community School serves the community of Carrigaline and students from feeder schools in Ballygarvan, Ringaskiddy and Minane Bridge.

Board of Management

(Term: 2021 - 2024)

Trustee Nominees - Diocese	Hugh Crowley, Katherine O' Sullivan, Carmel Morey
Trustee Nominees – Cork ETB	Una O' Donnell, Sarah Flynn, Rob Bateman
Teacher Nominees	Grace Mc Grath, Fiona Regan O' Broin
Parent Nominees	Clodagh Cashman, Marie Claire Healy
Chairperson	Fiona Regan O' Broin
Secretary to the Board	Paul Burke

School Personnel

Teaching and Non-Teaching Staff:	
Total Number of Teachers on Staff	94
Number of PWT/CID whole time teachers	84
Number of SNAs	16
Number of Clerical Officers / Secretaries	3 (2 whole time equivalents)
Number of Caretakers	2
Contract Cleaners	Sunny Eco Cleaning
Other (SSSF)	2

Leadership & Management

PORs	AP1:	AP2:
Number:	9	12
Programme Coordinator:	1	n/a
Adult Education Programme:	1	1

School Policies

Policy	Has the policy been approved by the BOM?	Date of next review
Child Protection Procedures and Child Safeguarding Statement	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	October 2024
Admission Policy *	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	June 2024
Anti-Bullying Policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	September 2024
Special educational needs/ Inclusion policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually
School Code of Discipline/Behaviour	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually
Critical Incident Management policy**	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually
Data protection	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Annually
The School Plan: The annual SSE report and School Improvement Plan (SIP)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Ongoing engagement with DoES inspectorate

* Any amendments to the Admissions Policy must be sent to the patrons/trustees for approval.

** Patrons must be informed of a Critical Incident.

Parents' Association/Council Report:

Name of Chairperson: Niamh O' Brien

Name of Secretary: Marie-Anne Cotter

Number of committee members: 7

Total number of members: 7

How many meetings were held in 2023 – 2024: 3

Has the Parents Association been invited to meet the BOM?

Yes



No

Brief report of activities 2023 – 2024:

- Annual General Meeting
- Re-establishing interest in P.A. since Covid 19
- Improving communications from and with school

Student Council Report:

Name of Chairperson:

How many meetings were held in 2023 – 2024:

Has the Student Council been invited to meet the BOM?



Yes

No

Brief report of activities 2023 – 2024:

- Running of Student elections
- Proposing and running fund-raising activities for various charities
- Liaising with Principal on school improvement measures

Student Profile

(Note: The School is not in the DEIS programme)

Year Group (2023/2024)	Total
1st Year	168
2nd Year	174
3rd Year	196
Transition Year	176
5th Year – Leaving Certificate	170
5th Year – Leaving Certificate Applied	11
6th Year – Leaving Certificate	153
6th Year – Leaving Certificate Applied	12
Post Leaving Certificate	0
Total	1060
Adult Education (Hours)	20639
Examination Profile	
Number of students completed JC	196
Number of students completed LC	165

Student Enrolment Figures

	Year	Enrolment
Previous 3 years	2020/2021	1060
	2021/2022	1036
	2022/2023	1055
Projected Enrolment	2023/2024	1068
	2024/2025	1060
	2025/2026	1060

School Self-Evaluation Reports

Has the school had a WSE-MLL? Yes

Is there Religious Education/Ethics provision of two hours each week? Yes

Curriculum Subjects offered at Senior Cycle

<u>Subject</u>	<u>Subject</u>	<u>Subject</u>
English	Chemistry	DCG
Irish	Business	Engineering
Maths	Accounting	Construction
History	Economics	Politics & Society
Geography	Home Economics	Computer Science
Biology	French	Physical Education
Physics	German	Art
Music	LCVP	

Curriculum Subjects offered at Junior Cycle

Subject	Subject	Subject
English	Geography	Tech. Graphics
Irish	French	Business Studies
Maths	German	Music
Science	Tech. Wood	Art
History	Tech. Metal	Home Economics
	SPHE	

Short Courses offered at Junior Cycle

PE	CSPE
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Level 2 Learning Programmes (L2LP) – not yet

Level 1 Learning Programmes (L1LP) – not yet

Current **PLC courses** offered and delivered – **n/a**

Subject/Course Title	Certification

Extra-Curricular Activities offered

Soccer	Camogie	Athletics
Gaelic Football	Rugby	Chess
Hurling	Basketball	Darts

School Accommodation/Facilities

% of Accommodation permanent	100%
% of Accommodation prefabricated	n/a
Average age of prefabricated buildings	n/a
No of general classrooms	55
No of Science laboratories	7
No of Home Economics rooms	3
No of Art rooms	1
No of Metal Work rooms	2
No of Engineering rooms	As above
No of Woodwork rooms	2
No of Building Construction rooms	As above
No of Technical Graphics rooms	2
No of Design & Communications Graphics rooms	As above
Music Room	3
Computer Labs	5
Demo Room	n/a
School Gym	1
School Sports Hall	1
Special Class /SNU	4

Has the Board applied for any building

yes

no



projects/grants? Not yet

yes

no

Has Trustee/Patron approval been sought?

n/a

Emergency / Additional Accommodation / Summer Works (circle relevant category)

Nature of work and date of completion: n/a

School Finance

- Have the school accounts been certified by an independent accountant? yes no
- Have the school accounts been forwarded to the FSSU? yes no
- Have the school accounts been forwarded to the patrons? yes no
- Is there a Board Finance Sub Committee in place? yes no

What are the opportunities and challenges facing the school over the next 3-5 years?

Opportunities	Challenges
1. Building refurbishment possibilities	1. Population decline
2. Addition of further subjects	2. Increased pressures from DoES and other stakeholders without commensurate increase in resources
3.	3. Teacher retention and recruitment

Any additional information regarding Board plans/ for the school/ current strategic plan etc.

The Board constantly reviews and scans the environment it exists in. Pressures on school buildings, coupled with the increasing national demand for places / classes for students with additional needs leads to the possibility of the board looking to refurbish and possibly expand parts of the CCS campus in the near future.

As the most established school in the community CCS offers a vast range of subjects to senior cycle students. The Board will continue to endeavour to increase such choice, subject to adequate funding from the DoES. The pressure on ICT rooms will increase dramatically during the implementation of the new senior cycle curriculum and the possibility of students having to purchase digital devices to complete school work will be looked at.